Section 98b Goal Progress Report - End of Year

Building: Mars Elementary
Date: 6/14/2023

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Growth on K-8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704h)
Middle of the Year Reading Goal	60% of Students will meet their projected Reading growth in NWEA from Fall 22 to Winter 23
End of the Year Reading Goal	60% of Students will meet their projected Reading growth in NWEA from Fall 22 to Spring 23
Middle of the Year Math Goal	60% of Students will meet their projected Math growth in NWEA from Fall 22 to Winter 23
End of the Year Math Goal	60% of Students will meet their projected Math growth in NWEA from Fall 22 to Spring 23

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups ≤ 10	By First Board Meeting in February, 2023		No Later than Last School Day in June, 2023	
	Reading	Math	Reading	Math
All Students	49.0% (n=314)	58.9% (n=316)	52.0% (n=346)	66.8% (n=346)
Female	51.9% (n=154)	58.7% (n=155)	54.1% (n=170)	62.9% (n=170)
Male	46.3% (n=160)	59.0% (n=161)	50.0% (n=176)	70.5% (n=176)
Caucasian	53.7% (n=136)	60.0% (n=136)	59.6% (n=151)	69.5% (n=151)
Black or African American	38.3% (n=81)	56.6% (n=83)	42.4% (n=92)	62.0% (n=92)
Hispanic or Latino	51.2% (n=43)	48.8% (n=43)	52.0% (n=50)	62.0% (n=50)

Asian	92.9% (n=14)	85.7% (n=14)	66.7% (n=12)	91.7% (n=12)
Multi-Ethnic	40.5% (n=37)	67.6% (n=37)	42.1% (n=38)	65.8% (n=38)

Table C: Growth on Benchmark Assessment - By Grade Level

Reporting Category	By First Board Meeting in February, 2023		No Later than Last School Day in June, 2023	
	Reading	Math	Reading	Math
Young Fives	N/A	N/A	35.3% (n=34)	50.0% (n=34)
Kindergarten	59.4% (n=96)	65.6% (n=96)	56.1% (n=98)	62.2% (n=98)
First Grade	49.5% (n=103)	56.7% (n=104)	55.4% (n=101)	72.2% (n=101)
Second Grade	40.0% (n=115)	55.2% (n=116)	50.4% (N=113)	71.1% (n=113)

Table D: Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category	By First Board Meeting in February, 2023		No Later than Last School Day in June, 2023	
	Reading	Math	Reading	Math
In Person Learning	49.0% (n=314)	58.9% (n=316)	52.0% (n=346)	66.8% (n=346)
Virtual Learning	N/A	N/A	N/A	N/A

Building: Sylvester Elementary
Date: 6/14/2023

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Growth on K-8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704h)
Middle of the Year Reading Goal	50% of Students will meet their projected Reading growth in NWEA from Fall 22 to Winter 23
End of the Year Reading Goal	60% of Students will meet their projected Reading growth in NWEA from Fall 22 to Spring 23
Middle of the Year Math Goal	50% of Students will meet their projected Math growth in NWEA from Fall 22 to Winter 23
End of the Year Math Goal	60% of Students will meet their projected Math growth in NWEA from Fall 22 to Spring 23

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups ≤ 10	By First Board Meeting in February, 2023		No Later than Last School Day in June, 2023	
	Reading	Math	Reading	Math
All Students	48.4% (n=347)	48.2% (n=350)	59.3% (n=339)	52.9% (n=342)
Female	49.0% (n=157)	49.4% (n=160)	59.7% (n=154)	51.9% (n=156)
Male	47.9% (n=190)	47.4% (n=190)	58.9% (n=185)	53.8% (n=186)
Caucasian	50.9% (n=159)	50.0% (n=160)	59.6% (n=156)	55.1% (n=158)
Black or African American	43.7% (n=103)	41.3% (n=104)	60.4% (n=101)	48.0% (n=102)
Hispanic or Latino	43.6% (n=39)	41.0% (n=39)	46.2% (n=39)	48.7% (n=39)
Asian	66.7%	77.8%	85.7%	64.3%

	(n=18)	(n=18)	(n=14)	(n=14)
Multi-Ethnic	50.0% (n=26)	53.8% (n=26)	53.8% (n=26)	76.9% (n=26)

Table C: Growth on Benchmark Assessment - By Grade Level

Reporting Category	By First Board Meeting in February, 2023		No Later than Last School Day in June, 2023	
	Reading	Math	Reading	Math
Third Grade	36.4% (n=121)	45.1% (n=122)	61.3% (n=119)	61.3% (n=119)
Fourth Grade	57.8% (n=109)	60.0% (n=110)	64.1% (n=106)	59.8% (n=107)
Fifth Grade	52.1% (n=117)	40.7% (n=118)	52.6% (n=114)	37.9% (n=116)

Table D: Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups ≤ 10	By First Board Meeting in February, 2023		No Later than Last School Day in June, 2023	
	Reading	Math	Reading	Math
In Person Learning	48.4% (n=347)	48.2% (n=350)	59.3% (n=339)	52.9% (n=342)
Virtual Learning	N/A	N/A	N/A	N/A

Building: Berrien Springs Virtual Academy (K-8)
Date: 6/14/2023

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Growth on K-8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704h)
Middle of the Year Reading Goal	40% of Students will meet their projected Reading growth in NWEA from Fall 22 to Winter 23
End of the Year Reading Goal	40% of Students will meet their projected Reading growth in NWEA from Fall 22 to Spring 23
Middle of the Year Math Goal	40% of Students will meet their projected Math growth in NWEA from Fall 22 to Winter 23
End of the Year Math Goal	40% of Students will meet their projected Math growth in NWEA from Fall 22 to Spring 23

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups ≤ 2	By First Board Meeting in February, 2023		No Later than Last School Day in June, 2023	
	Reading	Math	Reading	Math
All Students	58.0% (n=24)	37.5% (n=24)	54.5% (n=22)	22.7% (n=22)
Female	70.0% (n=10)	20.0% (n=10)	55.6% (n=9)	0.0% (n=9)
Male	50.0% (n=14)	50.0% (n=14)	53.8% (n=13)	38.5% (n=13)
Caucasian	52.9% (n=17)	35.3% (n=17)	56.3% (n=16)	18.3% (n=16)
Black or African American	< 2	< 2	N/A	N/A
Hispanic or Latino	66.7% (n=3)	33.3% (n=3)	66.7% (n=3)	66.7% (n=3)
Asian	N/A	N/A	N/A	N/A

Multi-Ethnic	66.7% (n=3)	33.3% (n=3)	33.3% (n=3)	0.0% (n=3)

Table C: Growth on Benchmark Assessment - By Grade Level

Reporting Category	By First Board Meeting in February, 2023		No Later than Last School Day in June, 2023	
	Reading	Math	Reading	Math
Kindergarten	N/A	N/A	N/A	N/A
First Grade	N/A	N/A	0.0% (n=1)	100.0% (n=1)
Second Grade	50.0% (n=2)	50.0% (n=2)	0.0% (n=2)	0.0% (n=2)
Third Grade	50.0% (n=2)	0.0% (n=2)	100.0% (n=1)	0.0% (n=1)
Fourth Grade	50.0% (n=4)	25% (n=4)	75.0% (n=4)	0.0% (n=4)
Fifth Grade	0.0% (n=2)	50.0% (n=2)	50.0% (n=2)	50.0% (n=2
Sixth Grade	75% (n=4)	75% (n=4)	75% (n=4)	25.0% (n=4)
Seventh Grade	66.7% (n=3)	0.0% (n=3)	63.7% (n=3)	33.3% (n=3)
Eighth Grade	71.4% (n=7)	42.9% (n=7)	40.0% (n=5)	20.0% (n=5)

Table D: Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category	By First Board Meeting in February, 2023		No Later than Last School Day in June, 2023	
	Reading	Math	Reading	Math
In Person Learning	N/A	N/A	N/A	N/A
Virtual Learning	58.0% (n=24)	37.5% (n=24)	54.5% (n=22)	22.7% (n=22)

Building: Berrien Springs Middle School
Date: 6/14/2023

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Growth on K-8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704h)
Middle of the Year Reading Goal	65% of Students will meet their projected Reading growth in NWEA from Fall 22 to Winter 23
End of the Year Reading Goal	75% of Students will meet their projected Reading growth in NWEA from Fall 22 to Spring 23
Middle of the Year Math Goal	55% of Students will meet their projected Math growth in NWEA from Fall 22 to Winter 23
End of the Year Math Goal	65% of Students will meet their projected Math growth in NWEA from Fall 22 to Spring 23

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups ≤ 10	By First Board Meeting in February, 2023		No Later than Last School Day in June, 2023	
	Reading	Math	Reading	Math
All Students	51.6% (n=364)	50.1% (n=363)	68.4% (n=354)	57.5% (n=355)
Female	50.5% (n=196)	52.0% (n=196)	68.6% (n=191)	59.6% (n=193)
Male	53.0% (n=168)	47.9% (n=167)	68.1% (n=163)	54.9% (n=162)
Caucasian	50.7% (n=134)	48.1% (n=135)	69.2% (n=130)	55.4% (n=130)
Black or African American	47.2% (n=108)	51.9% (n=108)	64.5% (n=107)	60.7% (n=107)
Hispanic or Latino	54.8% (n=62)	49.2% (n=61)	64.4% (n=59)	56.7% (n=60)
Asian	59.1%	68.2%	81.0%	61.9%

	(n=22)	(n=22)	(n=21)	(n=21)
Multi-Ethnic	56.4% (n=39)	39.5% (n=38)	69.4% (n=36)	52.8% (n=36)

Table C: Growth on Benchmark Assessment - By Grade Level

Reporting Category	By First Board Meeting in February, 2023		No Later than Last School Day in June, 2023	
	Reading	Math	Reading	Math
Sixth Grade	52.2% (n=115)	50.9% (n=114)	77.4% (n=111)	65.8% (n=111)
Seventh Grade	39.5% (n=119)	50.8% (n=120)	48.7% (n=115)	53.0% (n=117)
Eighth Grade	62.3% (n=130)	48.8% (n=129)	78,1% (n=128)	54.3% (n=127)

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category	By First Board Meeting in February, 2023		No Later than Last School Day in June, 2023	
	Reading	Math	Reading	Math
In Person Learning	51.6% (n=364)	49.7% (n=356)	68.4% (n=354)	57.5% (n=348)
Virtual Learning	N/A	71.4% (n=7)	N/A	57.1% (n=7)

Building: West Michigan Virtual (6-8)
Date: 6/14/2023

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Growth on K-8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704h)
Middle of the Year Reading Goal	22% of Students will meet their projected Reading growth in NWEA from Fall 22 to Winter 23
End of the Year Reading Goal	22% of Students will meet their projected Reading growth in NWEA from Fall 22 to Spring 23
Middle of the Year Math Goal	31.5% of Students will meet their projected Math growth in NWEA from Fall 22 to Winter 23
End of the Year Math Goal	31.5% of Students will meet their projected Math growth in NWEA from Fall 22 to Spring 23

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Growth on Benchmark Assessment - By Student Demographics

Reporting Category	By First Board Meeting in February, 2023		No Later than Last School Day in June, 2023	
	Reading	Math	Reading	Math
All Students	45.5% (n=11)	41.7 (n=12)	19.3% (n=31)	33.3% (n=30)
Female	33.3% (n=6)	33.3% (n=6)	11.1% (n=18)	38.9% (n=18)
Male	60% (n=5)	50% (n=6)	30.8% (n=13)	25.0% (n=12)
Caucasian	33.3% (n=9)	50% (n=10)	25.0% (n=20)	26.3% (n=19)
Black or African American	N/A	N/A	33.3% (n=3)	66.7% (n=3)
Hispanic or Latino	100% (n=2)	0% (n=2)	0.0% (n=4)	50.0% (n=4)
Asian	N/A	N/A	N/A	N/A

Multi-Ethnic	N/A	N/A	0.0% (n=3)	33.3% (n=3)

Table C: Growth on Benchmark Assessment - By Grade Level

Reporting Category	By First Board Meeting in February, 2023		No Later than Last School Day in June, 2023	
	Reading	Math	Reading	Math
Sixth Grade	100% (n=2)	100% (n=1)	33.3% (n=3)	66.7% (n=3)
Seventh Grade	33.3% (n=3)	33.3% (n=3)	50.0% (n=6)	33.3% (n=6)
Eighth Grade	33.3% (n=6)	37.5% (n=8)	9.1% (n=22)	28.6% (n=21)

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category	By First Board Meeting in February, 2023		No Later than Last School Day in June, 2023	
	Reading	Math	Reading	Math
In Person Learning	N/A	N/A	N/A	N/A
Virtual Learning	45.5% (n=11)	41.7 (n=12)	19.3% (n=31)	33.3% (n=30)